BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

13 DECEMBER 2022

REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointment of the local authority governor to the school governing body listed at paragraph 4.1.
- 2. Connection to corporate well-being objectives/other corporate priorities
- 2.1 This report assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:
 - Supporting a successful sustainable economy taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
 - Helping people and communities to be more healthy and resilient taking steps to reduce or prevent people from becoming vulnerable or
 dependent on the Council and its services. Supporting individuals and
 communities to build resilience, and enable them to develop solutions to
 have active, healthy and independent lives.
 - Smarter use of resources ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the Council's well-being objectives.

3. Background

3.1 In accordance with the Council's 'Guidance on the appointment of local education authority governors' approved by Cabinet on 14 October 2008, officers have considered applications received for the current vacancy for the local authority governor position on the governing body of Ysgol Gymraeg Bro Ogwr (see paragraph 4.1 and Appendix A).

4. Current situation/proposal

4.1 There was competition for the vacancy and the applicants are detailed in the table below:

| Name of applicant | School |
|---------------------|------------------------|
| Dr Alexander Lovell | Ysgol Gymraeg Bro Ogwr |
| Mr Ben Morgan | Ysgol Gymraeg Bro Ogwr |

- 4.2 The officer panel scrutinised the applications and noted that neither applicant is currently an elected ward member or an elected councillor. Also, that neither applicant has previous experience as a school governor. However, both applicants demonstrate significant experience in the education sector within Wales.
- 4.3 Having given due regard to the strengths presented in the applications from both applicants, officers determined that the recommended appointment is Mr Ben Morgan.

5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

6. Equality Act 2010 implications

An initial Equality Impact Assessment (EIA) screening has identified that there would be no negative impact on those with one or more of the protected characteristics, on socio-economic disadvantage or the use of the Welsh language. It is, therefore, not necessary to carry out a full EIA on this policy or proposal.

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

Long-term

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

Prevention

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with the Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

Integration

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

Collaboration

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

Involvement

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

8. Financial implications

8.1 There are no financial implications regarding this report.

9. Recommendation

9.1 Cabinet is recommended to approve the appointment detailed at paragraph 4.3.

Mr Lindsay Harvey Corporate Director – Education and Family Support

13 December 2022

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Background documents

None

Appendix A

The following table represents current and future local authority governor vacancies (up to the end of December 2022) subject to the approval of the recommended appointment in paragraph 4.1.

| Name of school | Number of current and future vacancies | Latest date for submission of an application |
|--|---|--|
| | | |
| Afon y Felin Primary School | 1 (current) | 16 December 2022 |
| Brackla Primary School | 1 (current) | 16 December 2022 |
| Bryntirion Infant School | 1 (current) | 16 December 2022 |
| Caerau Primary School | 1 (vacant from 19 December 2022) 1 (current) | 04 January 2023 16 December 2022 |
| Cefn Glas Infant School | 1 (current) | 16 December 2022 |
| Coychurch (Llangrallo) Primary School | 1 (current) | 16 December 2022 |
| Ffaldau Primary School | 1 (current) 1 (vacant from 19 December 2022) | 16 December 2022 04 January 2023 |
| Garth Primary School | 1 (current) | 16 December 2022 |
| Litchard Primary School | 2 (current) | 16 December 2022 |
| Llangewydd Junior School | 1 (current) 1 (vacant from 19 December 2022) | 16 December 2022 04 January 2023 |
| Maes yr Haul Primary School | 1 (current) | 16 December 2022 |
| Mynydd Cynffig Primary School | 1 (current) | 16 December 2022 |
| Pîl Primary School | 1 (current) | 16 December 2022 |
| Plasnewydd Primary School | 2 (current) | 16 December 2022 |

| St Robert's Roman Catholic Primary School | 2 (current) | 16 December 2022 |
|--|----------------------------------|------------------|
| Tondu Primary School | 1 (current) | 16 December 2022 |
| Tremains Primary School | 1 (current) | 16 December 2022 |
| Tynyrheol Primary School | 2 (current) | 16 December 2022 |
| Ysgol Bryn Castell | 1 (current) | 16 December 2022 |
| Ysgol Cynwyd Sant | 2 (current) | 16 December 2022 |
| Ysgol y Ferch o'r Sgêr | 1 (current) | 16 December 2022 |
| Ysgol Gynradd Gymraeg Calon y Cymoedd | 1 (current) | 16 December 2022 |
| Coleg Cymunedol Y Dderwen | 1 (current) | 16 December 2022 |
| Cynffig Comprehensive School | 1 (vacant from 19 December 2022) | 04 January 2023 |
| Pencoed Comprehensive School | 2 (current) | 16 December 2022 |
| Ysgol Gyfun Gymraeg Llangynwyd | 1 (current) | 16 December 2022 |